



# Chandler Unified School District

ENG800A Language Arts 8  
SY 2023-24



## Course Overview

### Course Description

Builds upon students' prior knowledge of grammar, vocabulary, word usage, and the mechanics of writing. Includes the four aspects of language use: reading, writing, speaking, and listening. Uses various genres of literature to improve reading skill. Links writing exercises for different purposes to those reading selections.

### AP/IB/Dual Enrollment

No

### Prerequisite/Fee(s)

None

### Course Materials

pencils  
pens  
erasers  
composition notebook (no spirals)  
tape or glue  
loose-leaf paper (college rule) two packs  
one sturdy pocket folder  
highlighters (3 colors)  
scissors  
colored pencils

### Adopted Resource(s)

Savvas My Perspectives

*\*An asterisk will indicate a resource containing sexually explicit materials per legislative definitions. CUSD has determined that all resources listed above are of exceptional educational value.*

## Site and Faculty Information

### School name and address:

Bogle Junior High School, 1600 W Queen Creek Rd, Chandler, AZ 85248

### Building principal:

Amanda Cook  
cook.amanda@cusd80.com

### Teacher:

Mrs. Sandy Jackson MEd  
jackson.sandy@cusd80.com

**Office hours:** 8:30 - 9:00 and 4:00-4:45

## Course Access

This course is taught in-person at Bogle Junior High School. Students will have access to the curriculum and instruction in the classroom. Google Classroom is the primary location for students to access material when absent from classes taught in person.

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## Help

### Academic Support

- Contact the teacher to schedule an appointment during office hours
- [Ed Tech](#) support for students, parents/guardians, and community link ([cusd80.com/Page/45109](https://cusd80.com/Page/45109))

### Mental Health Support

- CUSD mental health support [cusd80.com/Domain/10528](https://cusd80.com/Domain/10528) or 480-573-8808 (talk or text)
- Suicide & Crisis Lifeline: 9-8-8 hotline
- 24-hour Crisis Line Talk: 602-222-9444, Text: 741-741

## Student Conduct, Success, and Responsibilities

### Student Handbook

Students must follow the policies and procedures established in the Student Handbook. Copies of the handbook can be found at [cusd80.com/handbooks](https://cusd80.com/handbooks). Printed copies will be provided upon request.

### Student Responsibilities

Student Expectations:

1. Come to class prepared and on time. This includes:  
Bringing your laptop fully charged every day. Being in your seat and having your agenda, pencil, and other materials out and ready by the time the bell rings.
2. Put forth your best effort and have a positive attitude. Be authentic and genuine.
3. Ask for help when you need it (attend tutoring, etc.)
4. Respect school rules as well as others and their property.
5. Follow the school dress code.
6. Profanity is forbidden.
7. Unless required by a medical condition, there should be no food or drink during class with the exception of a water bottle with a securely closed lid. If a student is eating/drinking something other than water during class, they will be asked to throw/put it away. Gum is not allowed.
8. Personal electronic devices should be put away out of sight at all times other than during lunch.
9. Leaving class: Students must use a pass to leave the classroom unless called out by the office or another teacher. Students will sign out on the class log before leaving and upon entering the room again.
10. Cheating/Plagiarism will not be tolerated, this includes AI (artificial intelligence) generated material.
11. Be authentic, respectful, productive, and empathetic to one another!

~The classroom management plan will use the following interventions when behavior falls short of expectations: verbal reminder of expectations, student/teacher conference, parent call/email home, removal from an activity or the classroom, reflection form, assignment of lunch or after school detention, and parent/administration contact.~

### Late work

Late work will be graded as such:

1-2 days late: up to 80%

3-10 days late: up to 60%

11+ days late: up to 50%

All late work will be accepted up to each grading period (ex: After mid-quarter grades are posted, assignments from before that time period will not longer be accepted)

## Assessments and Assignments

Students will complete assessments during each unit of study to assess their understanding. Students will complete the CUSD Common Final at the end of the first and second semesters. The Common Final will count for 20% of the student's final semester grade in grades 9-12 and 10% in grades 7-8 (some exceptions may apply at the Junior High level). Common finals will be in ELA, Math, Science, Social Science, and World Language.

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Final exams will be given during the CUSD Jr High/High School Early Dismissal days in December and May, as identified on the [District Calendar](#).

If students are requested to participate in a survey, the survey questions will be provided to parents/guardians seven days before student contact.

## Grading

### Grade Percentage

A	B	C	D	F
90% - 100%	80% - 89%	70% - 79%	60% - 69%	<60%

### Quarter grades

Reading, Writing, and Assessment grades will all be calculated on point value.

### Semester grades

Semester grades are calculated using 45/45/10: Each quarter accounts for 45% of the semester grade and the final exam accounts for the remaining 10%.

## Units of Study and Selected Novels

### Units of Study

Quarter 1: Rites of Passage; Essential Question:  
What are some milestones on the path to growing up? -Narrative short stories, songs, and poems -  
Major Writing Assignment: Nonfiction Narrative  
Quarter 2: The Holocaust; Essential Question:  
How do we remember the past? -Holocaust literature study - Major Writing Assignment:  
Explanatory/Informative Essay  
Quarter 3: What Matters; Essential Question:  
When is it right to take a stand? -A novel study -  
Major Writing Assignment: Argumentative Essay  
Quarter 4: Human Intelligence; Essential Question:  
In what different ways can people be intelligent? -  
A novel study - Major Writing Assignment:  
Informative Writing

### Selected Novels

Lord of the Flies by William Golding  
Flowers for Algernon by Daniel Keyes

*\*An asterisk will indicate a unit of study containing sexually explicit materials per legislative definitions.*



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## ENG800A Language Arts 8

### SY 2023-24



**Site:** Bogle Junior High School  
**Building Principal:** Amanda Cook, cook.amanda@cusd80.com  
**Teacher:** Mrs. Sandy Jackson, jackson.sandy@cusd80.com

## Parent/Guardian

### Acknowledgment

Parents/Guardians should indicate if they “Acknowledge” or have a “Potential Conflict” with their student’s participation in the following units by checking the appropriate box for each unit of study listed. Students cannot opt out of a standards-based unit. Marking “Potential Conflict” will prompt the teacher to make contact regarding assignment alternatives.

Unit of study	Acknowledge	Potential Conflict
Quarter 1: Rites of Passage; Essential Question: What are some milestones on the path to growing up? -Narrative short stories, songs, and poems - Major Writing Assignment: Nonfiction Narrative	<input type="checkbox"/>	<input type="checkbox"/>
Quarter 2: The Holocaust; Essential Question: How do we remember the past? -Holocaust literature study - Major Writing Assignment: Explanatory/Informative Essay	<input type="checkbox"/>	<input type="checkbox"/>
Quarter 3: What Matters; Essential Question: When is it right to take a stand? -A novel study - Major Writing Assignment: Argumentative Essay	<input type="checkbox"/>	<input type="checkbox"/>
Quarter 4: Human Intelligence; Essential Question: In what different ways can people be intelligent? - A novel study - Major Writing Assignment: Informative Writing	<input type="checkbox"/>	<input type="checkbox"/>

Selected Novels	Acknowledge	Potential Conflict
Lord of the Flies by William Golding	<input type="checkbox"/>	<input type="checkbox"/>
Flowers for Algernon by Daniel Keyes	<input type="checkbox"/>	<input type="checkbox"/>

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**By signing and returning this form**, the parent/guardian acknowledges they have reviewed the resources and units of the study included in the syllabus.

- As the parent/guardian, I understand that I may contact the teacher if I have questions about the resources, content, or units of study.
- As the parent/guardian, I understand I can check my student’s grades in Infinite Campus anytime during the school year.

Student name (printed) \_\_\_\_\_

Student signature \_\_\_\_\_

Parent/Guardian name (printed) \_\_\_\_\_

Parent Signature

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Date

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***Please return this page to your student's teacher.***